

The Importance of Goal Setting

Goal setting is an important task in life. It gives people purpose and accountability, and achieving a goal can boost a person's self-confidence and sense of pride. For students with academic challenges and disabilities, goal setting has even more significance.

For a student struggling to achieve age-appropriate academic skills, school and life can be overwhelming. For many students, negative secondary symptoms of dyslexia include low self esteem, anxiety, and "susceptibility to self-criticism." Subsequently, the dyslexic brain tends to think "whole picture," and struggles with the steps it needs to get to a final product.

Teaching students to chunk ideas and set goals will help negate these negative emotions and assist individuals to experience and explore success and triumphs.

For more tips and tricks on Self-Advocacy, visit [Dyslexia the Gift Blog](#) "[Ten Tips for Dyslexic Success](#)" [Hayley Butcher, 2021](#)

STAAR PRACTICE



ALL AROUND THE DISTRICT, STUDENTS HAVE SPENT SOME TIME WORKING ON OUR ONLINE STAAR ACCOMMODATION TOOLS. ASK YOUR CHILD TO SHOW YOU HOW! USE THE QR CODE TO PRACTICE!

Stay Informed!

Click the links below for great parent information!

[Parent Information](#)
[Dyslexia Fact Sheet for Families](#)

[Dyslexia Basics](#)

[Dyslexia Education Brochure](#)

[2021 Dyslexia Handbook](#)

[Texas State Library Archives Commission \(Audiobooks\)](#)

DISTRICT MOY READING SCREENERS

At-a-glance

Screener	CIRCLE	mCLASS	MAP	Interim	CBA
Who?	PreK	K-2	3-8	3-12	3-12
What?	Assesses school readiness	Phonics, Phonological Awareness, Spelling, Fluency	Reading, Math, and Science	Reading and Math; 5, 8, 9- Science; 8, 11-SS	Reading, Math, and Science; SS 5-12
Why?	Drives classroom instruction and intervention for kindergarten readiness	Screens for reading difficulties and areas of need	Shows areas of academic needs and growth	Gives projected STAAR performance and data	Local assessments designed to assess and drive classroom instruction.

TESTING AND THE DYSLEXIC BRAIN

The dyslexic brain is prone to over-thinking and anxiety. During this testing season, take time to talk with your child about their accommodations, calm-down techniques, and strategies that will help ease anxiety, provide motivation, and ensure a successful testing season!

MISD Reading Specialists present
WHAT'S HAPPENING
NOW!



STUDENTS ALL OVER THE DISTRICT WERE EXCITED TO "GO RED" AND CELEBRATE DYSLEXIA AWARENESS DAY.



MARTHA REID DYSLEXIC STUDENTS CELEBRATED HOGWARTS DAY! THEY DRESSED UP WITH THEIR OWN PROFESSOR OF DYSLEXIA, READING SPECIALIST, ROBIN ADOLPH.

AT TARVER-RENDON, THE SCHOOL CELEBRATED ITS 2ND ANNUAL BAGELS, BOOKS AND BREAKFAST EVENT DURING DYSLEXIA AWARENESS MONTH. 26 STUDENTS ATTENDED AND READ BOOKS TO THEIR PARENTS, GRANDPARENTS, SIBLINGS, TEACHERS AND ADMINISTRATORS. SMILES BRIGHTENED THE ROOM AS ALL ENJOYED BREAKFAST WHILE LISTENING TO THE FLUENCY, ACCURACY AND CADENCE OF OUR STUDENTS' VOICES.



AT DP MORRIS, 3RD GRADE DYSLEXIA STUDENTS ARE WORKING ON SUBJECT, PREDICATE AND COMBINING SENTENCES USING COORDINATING CONJUNCTIONS.



A SECOND GRADE DYSLEXIA STUDENT IS USING RBD VOLUME 0 TO MATCH PICTURES OF RHYMING WORDS. WE'RE ALSO LEARNING LETTERS AND SOUNDS.

MISD Reading Specialists present
WHAT'S HAPPENING NOW!



AT MARY JO SHEPPARD, READING SPECIALIST SHELLY MATHEWS WROTE, APPLIED, AND WON AN MISD EDUCATION FOUNDATION GRANT TO BUY NEW MATERIALS! "OUR STUDENTS ARE WORKING HARD TO GROW OUR READING, WRITING, AND SPELLING SKILLS USING THE RBD PROGRAM IN CREATIVE AND FUN WAYS!"

MISD READING SPECIALISTS LOVE TO INCOPORATE HANDS-ON LEARNING DAILY. WAY-TO-GO, MRS. MATHEWS AND MJS ELEMENTARY!

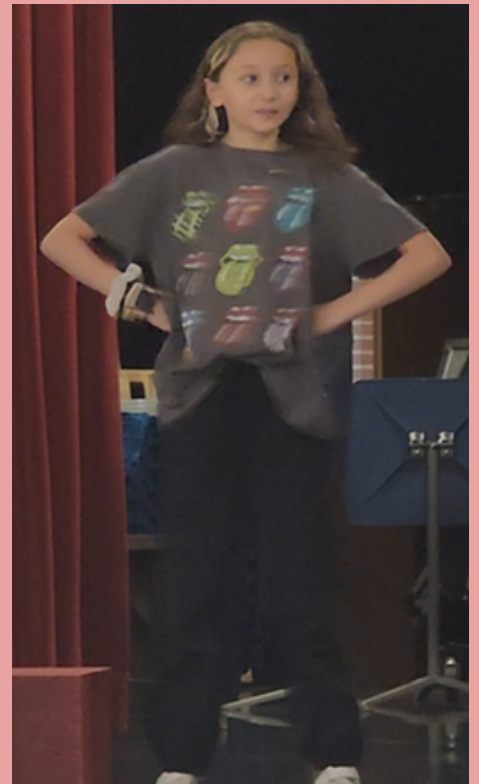




MISD Reading Specialists present
WHAT'S HAPPENING
NOW!



“FROM RUNNING TO SUPPORT OUR STUDENT ATHLETES IN THE STAFF VS STUDENT FOOTBALL GAME OR A THRILLING BASKETBALL GAME...TO HEARING THE BEAUTIFUL MUSIC FROM OUR VERY OWN TALENTED VIOLINISTS.. OR TO WATCHING A FUN MUSICAL REHEARSAL FROM OUR VERY OWN DRAMA MAMA!WE EVEN CELEBRATED TWIN DAY WITH MS. REYES! HERE AT ORR, WE DON'T LIMIT OURSELVES TO THE CLASSROOM BUT RATHER USE EVERY TOOL THAT WE HAVE TO EXPRESS AND SHOW OUR GIFTEDNESS!”
-KARESSA GRIGGS, READING SPECIALIST AT MARY ORR INTERMEDIATE



Elementary School Specialists

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Leadership