

MISD DYSLEXIA NEWSLETTER

Courage is Crossing the Starting Line!

NEWS & FEATURES

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MISD READING SPECIALISTS
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A MESSAGE FROM THE MISD READING SPECIALISTS

*Discover Dyslexia
is coming!*

October 12, 2023

6:30-8:00pm

**MISD Center for the
Performing Arts**

DYSLEXIA REMAINS ONE OF THE MOST COMMON LEARNING DISABILITIES IN THE WORLD. WE, AS SPECIALISTS, CANNOT WAIT TO SPEND A NIGHT WITH OUR DISTRICT'S PARENTS, EDUCATING ON ALL ASPECTS OF DYSLEXIA, INCLUDING THE AMAZING THINGS OUR STUDENTS **CAN** DO! CHECK OUT PAGE 2 FOR A LIST OF ALL THE SESSIONS AND OFFERED TIMES!



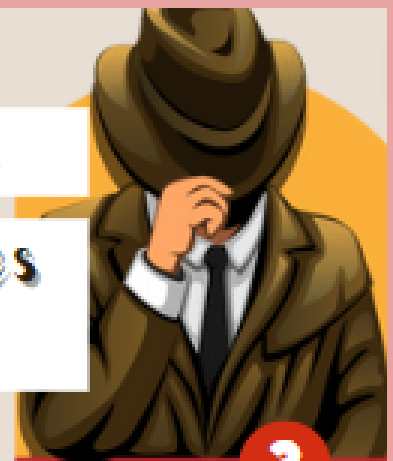
IN THIS ISSUE!!

SEE WHAT'S HAPPENING
AROUND OUR DISTRICT
ON PAGE 3!
OUR STUDENTS ARE
SUPERSTARS!!



Mansfield ISD Presents

Solving the Mysteries of Dyslexia



1

COMPONENTS OF MISD DYSLEXIA LESSONS

Presented by
Jamie Kuykendall

PDC 1

6:30-6:50
7:00-7:20
7:30-7:50

2

DECODING THE DECODING MYSTERY

Presented by
Cambra Bedford & Melanie Tanner

PDC 2

6:30-6:50
7:00-7:20
7:30-7:50

3

PRESENTACIÓN EN ESPAÑOL: DESCUBRE LA DISLEXIA

Presentadora:
Tiffany Burke

PDC 3

7:30-7:50

4

SPECIAL EDUCATION AND HOUSE BILL 3928

Presented by
Staci Buck & Kindra Franklin

PDC 3

6:30-6:50
7:00-7:20

5

CHARTING THE WATERS WITH TECH ACCESSIBILITY

Presented by
Caitlin Barmay

Lab A

6:30-6:50
7:00-7:20
7:30-7:50

6

HIGH SCHOOL AND BEYOND

Presented by
Tiffany Holley & Cordelia Thompson

PDC 4

6:30-6:50

7

DYSLEXIA AT HOME

Presented by
Debra Relling

PDC 4

7:00-7:20
7:30-7:50

8

NEW TO DYSLEXIA?

Presented by
Sara Stapleton & Paul Sims

LAB B

6:30-6:50

9

LEARNING ALLY: AUDIOBOOKS FOR STRUGGLING READERS

Presented by
Shelly Mathews & Jill Horton

LAB B

7:00-7:20
7:30-7:50

10

MIDDLE SCHOOL DYSLEXIA AND EXECUTIVE FUNCTIONING

Presented by: Valeria Calhoun & Hamidah McCullough
LAB C

6:30-6:50
7:00-7:20



The Importance of Self-Advocacy

Self-Advocacy is the ability to communicate your needs. Research shows that those who are able to self-advocate are more likely to thrive in school, work and in life. This is especially important for those who learn and think differently.

The great news is self-advocacy can be learned at any age. Self-advocacy begins with understanding three key elements: Understanding needs, knowing what accommodations and other supports help and learning how to effectively communicate these needs to others.

Self-advocacy fosters independence in students, and helps students take a leading role in their education and in their lives.

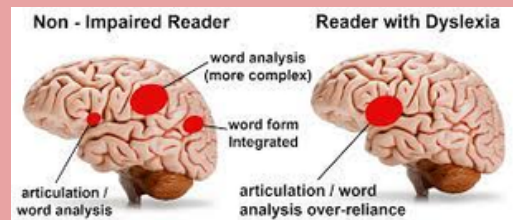
For more tips and tricks on Self-Advocacy, visit Understood.org.

This will be

THE BEST YEAR YET!

Dyslexia IS A SUPERPOWER!

WHEN LEARNING, THE DYSLEXIC BRAIN ACTIVATES DIFFERENTLY THAN THE NON-DYSLEXIC BRAIN. BECAUSE OF THIS, DYSLEXIC THINKERS TEND TO BE MORE CREATIVE, INQUISITIVE, AND ARE ABLE TO SEE THE BIG PICTURE... WHEN MANY CAN ONLY SEE THE PARTS.



Stay Informed!

**Click the links below for
great parent information!**

[Parent Information
Dyslexia Fact Sheet for
Families](#)

[Dyslexia Basics](#)

[Dyslexia Education Brochure](#)

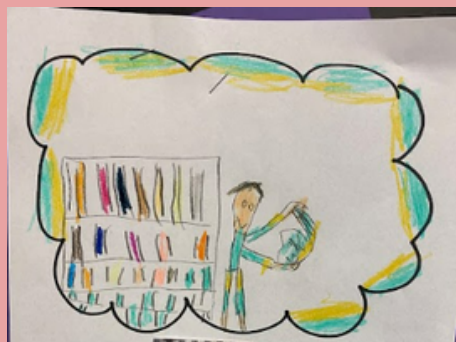
[2021 Dyslexia Handbook](#)

[Texas State Library Archives
Commision \(Audiobooks\)](#)

MISD Reading Specialists present

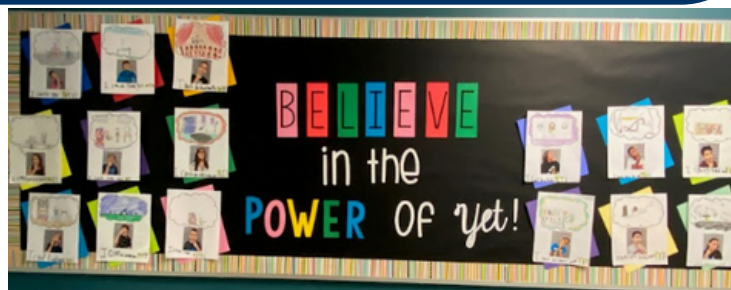
WHAT'S HAPPENING

Now!



AT HARMON, MRS. CHASAK'S STUDENTS HAVE READ "IT'S CALLED DYSLEXIA" BY JENNIFER MOORE-MALLINOS AND LEARNED ALL ABOUT DYSLEXIC BRAINS. WE HAVE TALKED ABOUT HOW OUR BRAINS ARE MUSCLES THAT CAN GROW AND HOW OUR DYSLEXIA CLASS STRENGTHENS THE PARTS OF OUR BRAIN THAT WE USE FOR READING AND WRITING. WE HAVE ALSO TALKED A LOT ABOUT THE BENEFITS OF A DYSLEXIC BRAIN.

BOREN BEARS CAN DO HARD THINGS! MRS. HUBBARD'S STUDENTS STARTED THIS SCHOOL YEAR MAKING NEW GOALS, DISCUSSING WHAT IT FEELS LIKE TO BE A WINNER BUT ALSO HOW TO DEAL WITH FRUSTRATION. WE KNOW THAT WHEN WE ARE LEARNING AND GROWING SOMETIMES IT FEELS REALLY EASY AND SOMETIMES IT IS A CHALLENGE. OVER THE LAST 3 WEEKS, WE HAVE READ LOTS OF INSPIRING AND ENCOURAGING BOOKS ABOUT DYSLEXIA LIKE "BRILLIANT BEE" AND "TOM'S SPECIAL TALENT". CHECK OUT ALL OUR STRENGTHS AND ABILITIES WE POSTED ON OUR CLASSROOM DOOR!



AT PONDER, WE HAVE A GROWTH MINDSET. WHEN WE FIND SOMETHING THAT IS DIFFICULT FOR US, WE USE HARD WORK AND DEDICATION TO ACHIEVE WHAT WE CAN'T DO YET! THIS CREATES A LOVE OF LEARNING AND ALLOWS US TO ACKNOWLEDGE OUR FAILURES BUT ALSO KEEP MOVING FORWARD TOWARD SUCCESS. - MRS. COATNEY

MISD Reading Specialists present

WHAT'S HAPPENING

NOW!



AT THELMA JONES, MRS. SONZOGNI'S STUDENTS READ "DID YOU SAY PASGHETTI?" BY TAMMY FORTUNE. THIS BOOK HELPS THE STUDENTS BETTER UNDERSTAND DYSLEXIA AND HOW SPECIAL APPROACHES TO LEARNING CAN HELP STRENGTHEN OUR BRAINS. THE STUDENTS SOLVED A SECRET MESSAGE HIDDEN IN THE TEXT THAT SAYS "NEVER GIVE UP!"

DANNY JONES MIDDLE SCHOOL STUDENTS ARE LEARNING SCIENCE THROUGH A ROCKET BUILDING EXPERIMENT. THE STUDENTS ARE DISCOVERING THE CHARACTERISTICS OF OBJECTS IN OUR SOLAR SYSTEM THAT ALLOW LIFE TO EXIST, SUCH AS THE DISTANCE OF THE SUN, PRESENCE OF WATER, AND COMPOSITION OF THE ATMOSPHERE AND IDENTIFY THE ACCOMMODATIONS, THAT HELPED MAN BE ABLE TO EXPLORE SPACE. - MS. EARLY



MEET MRS. LERMA

Hello! I am so excited to work with your students this year! This is the start of my 25th year teaching (OMG!), and my 11th as a Reading Specialist in MISD.

I live in Midlothian with my husband and 12yo daughter (Middle School, YIKES!). We like to watch college sports, listen to our friends play live music, and hang out by the pool.

Reading is my favorite thing to do to relax and wind down...and I LOVE (need?) COFFEE! :)



Elementary School Specialists

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Leadership